# Reception Class Round=Up 

## Some of the lovely things the children have been learning...

The children have revisited time in Maths and secured ordering the days of the week and months of the year. Everybody made a paper plate clock face and practised showing and reading o'clock times.


We have introduced doubles and used lady birds and butterflies to help show doubles facts to 20. We have been using cubes and clips to measure height and used scales to compare weights of classroom objects.
In handwriting we have introduced cursive letters; $i, n, \mu$ and $r$. These are all part of Rupert the White Sheep's short, straight line letter family.

This week we used the story 'One Snowy Night' to inspire our learning in literacy. We have written about what we do to feel cosy, labelled animals and sequenced the story.

After half term we will be writing captions, completing sentences and completing sequencing activities. We will be learning more about animals that hibernate.


# Reception Class Round=Up <br> Friday/ 5, February zo19 

Some of the things the children will be learning in the coming weeks...
We will be starting an exciting new topic all about 'Pirates,' and setting sail on some new learning adventures. We will have daily 'treasure challenges' that will be rewarded with golden coins and even finding out why pirates love underpants!

If you have anything at all that might enhance our class pirate topic, please send into school after half term.

In phonics we have ...


Introduced Phase 4 consonant blends

- st as in stamp
- nd as in hand
- mp as in lamp
- nt as in sent


## How to help your child at home...

- Encourage the children to blend words when reading together
- Look closely at letter size and position when practising cursive writing in notebooks
- Encourage the children to keep a simple holiday diary to share on their return to school. This could be a few photos or scrap book type journal
- Practise writing numbers o-20, correcting any reversals
- Read o'clock times
- Match numerals to amounts


